



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Chosen aspects of sociology, philosophy and ethics

Course

Field of study

Electronics and Telecommunications

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

30

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

dr Agata Branowska

email: agata.branowska@put.poznan.pl

Wydział Inżynierii Zarządzania

ul. J.Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

dr Paulina Siemieniak

email: paulina.siemieniak@put.poznan.pl

Wydział Inżynierii Zarządzania

ul. J.Rychlewskiego 2, 60-965 Poznań

Prerequisites

The student should know the basic mechanisms of social behavior, have the ability to perceive,



associate and interpret basic phenomena occurring in social relations, and be aware of the importance of sociological mechanisms in professional and private life.

Course objective

The goal is to develop the ability to explain and predict the behavior of members in social groups, as well as to name the structures and processes that shape social life.

Course-related learning outcomes

Knowledge

The student should know the basic mechanisms of social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations, and be aware of the importance of sociological mechanisms in professional and private life

Skills

Has got the ability to self-educate, is able to use information in polish and a foreign language in accordance with the principles of ethics, reads with understanding, is capable of making syntheses and summaries, critical assessments and correct conclusions

Can plan and organize work individually and within a team.

Social competences

Is aware of the importance of professional approach when solving technical problems and taking responsibility for the proposed technical solutions. Is able to work within a team.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes are checked by using a final test consisting of open and closed questions.

Assessment Criteria:

<50% - ndst.

≤ 50%; 60%) dst.

<60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> very good.

Activity during lectures - during lectures a student can make a task for which he/she receives points, which are added to the points received during the colloquium.

Programme content



1. Introduction to sociology - part 1. Sociology as a scientific discipline. Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools. The subject and interest of sociology. The relation of sociology to other social sciences.
2. Introduction to philosophy and ethics.
3. Man as a social being. The concept of socialization and social control. Types, phases and effects of socialization.
4. Human activity. Social behavior and actions. Interactions and social relations. Organizations. Social movements.
5. Micro and macro social structures. Types of groups, factors enabling the functioning of groups. Phases of group development.
6. Teams. Types of teams. Team roles. Intragroup structures - communication structure. Nonverbal communication.
7. Axionormative structure. Conformity.
8. Sociometric structure.
9. Structure of power and leadership.
10. Social control mechanisms, social influence (rules and tactics of influence), sociotechniques.
11. Social conflict. Theories of conflict. Causes, types of conflicts. Styles of conflict resolution (dominance, cooperation, etc.), ways to resolve conflicts.
12. Sociology of morality. Moral norms, deviations, social sanctions. Absolutism and relativism.
13. Social inequalities. Goods generating social inequalities. Functions and genesis of inequality.
14. Stereotypes, discrimination and prejudice. Marginalization.

Teaching methods

Informative lecture, presentation with examples, case study method, brainstorming, role-playing.

Bibliography

Basic

P. Sztompka, Socjologia. Analiza Społeczeństwa, Znak, 2012.

P.L. Berger, Zaproszenie do socjologii, Wydawnictwo Naukowe PWN, 2007.

Additional

N. Goodman, Wstęp do socjologii, Poznań, Wyd. Zysk i S-ka, 2004.



E. Aronson, Człowiek- istota społeczna, Warszawa, PWN, 2009.

R. Cialdini, Wywieranie wpływu na ludzi, Gdańsk, Gdańskie Wydawnictwo Psychologiczne, 2010.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	30	1,0

¹ delete or add other activities as appropriate